

# What Would YOU DO?

A play about choices

## Post Show Talkback Statements: What Would You Do?

### Stand up/Sit Down Statements

The following six statements should be prefaced with the following introduction:

“I’m going to read a series of statements, which you will respond to by either standing up or sitting down. If you agree with the statement, please stand in agreement. If you disagree with the statement, please remain seated in protest.”

After you read each statement, take note if the audience is divided on their opinion, and if they are, mark that statement as one to be followed up with a discussion. After each statement, thank the audience and ask them all to be seated again before asking the next statement. After you’ve read all the statements, go back and discuss one or two of the most controversial ones with the audience. Re-read the statement and then ask people to raise their hands to explain why they agreed or disagreed with the statement.

**VERY IMPORTANT:** It is very important to keep the discussion a safe place for opinions to be expressed—it should not be obvious to the students what you feel are the “right” and “wrong” answers. If a student expresses a particularly controversial opinion, simply ask, “Does everyone agree with that?” and then call on other students to respond with their opinions as well. Be sure to thank all students as they share their opinions with the group.

What you want to avoid is a situation where students who express their opinions feel judged, or like they’ve somehow said the wrong thing. This exercise is meant to generate honest, respectful discussion, and give you a pulse of what students really think about the issues and why—it’s not an exercise where you’re looking for them to give the “right answer.”

1. Gabriela was right to want to get back at Chad.
2. Being popular is important.
3. It’s hard to be friends with people who are weird.
4. Teasing people can sometimes be funny.
5. Sometimes I am a bully.
6. People should solve problems with bullies on their own.